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Child Safeguarding Risk Assessment

Written Assessment of Risk at Glasnevin ETNS (Glasnevin Educate Together National School)

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Glasnevin ETNS.

List of school activities	The school has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks of harm identified in this assessment
Daily arrival and dismissal of pupils	Risk of harm to children, e.g.. child left unsupervised; escorted by adult whom they should not have access to.	● Gates open/close times controlled ● Access to school restricted & controlled ● Annual review of relevant policies ● Additional supervision by staff, as needed ● Regular reminders to parents about agreed procedures.
School transport arrangements, bus escorts	Risk of harm to children with SEN who have particular vulnerabilities by school personnel	● As above ● Child Safeguarding Statement & DES procedures made available to all staff, incl escorts ● Staff Garda vetted ● Policy on Bus Escorts
Access to school throughout the day	Risk of harm to children by unauthorised or unvetted adults	● Controlled access always during school day ● Key codes changed regularly
Recreation breaks	Risk of harm to children	● Supervision policy and rota with suitable ratio of adults to students– children remain in yard at all times & get permission from teacher on yard when going to toilet (within yard area) ● Accident/Incident report book, as needed

		● Bullying behaviour followed up as per Bí Cineálta policy
Toilet areas	Risk of harm due to inappropriate relationship/communications/behaviour between child and another child or adult	● Toileting & Intimate Care policy ● Designated visitor toilet ● Supervision policy ● Aquatics policy ● Designated toilets during community events
Classroom teaching	Risk of child being harmed in the school by a member of school personnel Risk of allegation against school personnel Risk of harm due to inappropriate relationship/communications between child and another child or adult	● All staff Garda vetted as part of recruitment process ● Designated place in all rooms for folder and all personnel provided with CSS, <i>The Child Protection Procedures for Primary and Post Primary Schools (revised 2023)</i> are made available to all school personnel ● School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post Primary Schools (revised 2023)</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> and its Addendum (2019) ● Staff training on Child Protection regularly ● Frequent reminders re policy and procedures to all staff ● Open door culture ● Glass panes in some rooms
One-to-one adult to child teaching context	Risk of harm to children with SEN who have particular vulnerabilities by school personnel Risk of harm in one-to-one teaching, situation	● Where one-to-one teaching -table between teacher & pupil, open door &/ glass panes; ● AEN policy ● Glass in windows/doors ● Designated place in all rooms with Child Protection docs, CSS, etc ● Reminders and training on policy and procedure
Care of children with AEN, including intimate care needs	Risk of harm to child while a child is receiving intimate care	● AEN policy ● Intimate care & toileting policy .. 2 adults:1 child present where child unable to change self

Managing children with AEN, including those with lack of awareness of personal space and sensory needs	Risk of harm to children and staff (classroom or yard) Climbing frame and swing in ALC Ya	● Follow policy on Managing Sexualised Behaviour in children ● Staff Training by NCSE/other (e.g. Relate; UDL; CPI) ● Follow advice of specialists (as available) ● On yard: Supervision by specific staff member with knowledge and skillset to intervene if required, as directed by specialists/as per policy ● Home/School agreement follow up; reviewed regularly as preventative
Bullying among pupils/adults Care of pupils in minority groups e.g. LGBT Children/Pupils perceived to be LGBT; ethnic minorities; traveller community; minority religions; children in care;	Non-teaching of same Risk of child being harmed in the school by another child Bullying of a child or adult	● School implements SPHE, RSE, Stay Safe in full ● The school has a Bí Cineálta Policy which fully adheres to the requirements of the Department's Bí Cineálta Procedures for Primary and Post-Primary Schools ● Kid friendly Bí Cineálta policy devised by students 24-25 ● Anti-bullying campaign, e.g. surveys, slogan competition, workshops/speakers ● Code of Positive Behaviour ● Inclusion Policy ● Dignity at work Policy
Use of Information & Communication by pupils, staff and parents Use of video, photography/media	Risk of harm due to: 1. children inappropriately accessing/using computers, social media, phones and other devices while at school; and during remote learning 2. member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other ICT 3. member of school personnel /parent body accessing/circulating inappropriate material via social media, texting, digital device or other ICT	● Parent Pact on phone use – aims to keep phones out of primary school – is a reduction ● Safe ICT Policy ● Bí Cineálta Policy ● Code of Behaviour ● Dignity at Work Policy ● Communication policy ● Photography Policy ● Data Protection Policy ● CCTV Policy ● Website Privacy Policy ● School Broadband controls on access

Recruitment of new staff	Risk of child being harmed in the school by a member of school personnel Harm not recognised properly or promptly reported	• All staff Garda vetted • Child Safeguarding Statement & DES procedures made available to all staff • New staff reminded to read and become familiar with the above. • Tusla training module & Oide elearning, and Ongoing regular training • Oversight on above by Board of Management
Training of school personnel in Child Protection matters	Risk of harm not being recognised or reported promptly by school personnel	• Child Safeguarding Statement & DES procedures made available to all staff • DLP & DDLP PDST face to face training • All staff to completed training module & online training in 2018; staff in-house refresher session annually; Whole Staff training 20/09/23 • Board of management members encouraged to avail of relevant training • Maintain records of all staff and board member training
Administration of Medicine	Harm to pupils Allegation against staff member	• See policy on Administration of Medicine • Training of staff on regular basis
Administration of First Aid	Harm to pupils Allegation against staff member	• Training of staff on regular basis • See Policy
School outings Outdoor teaching activities Sporting activities use of offsite facilities, e.g. Swimming Pool	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons, etc Risk of harm due to inadequate supervision of children while attending out of school activities	• Learning outside of the school building (policy to be reviewed) • Supervision policy • School trips policy • Aquatics policy • Nb. To ensure adequate supervision, any class of children leaving the school is supervised by 2 adults, as per above policies; there may be occasional exceptions to this ratio depending on circumstances • Any parental attendance on outings must be sanctioned by class teacher

Community Events/Visitors to school including: • Sports Day • Art Day • Autumn Fair • Other fundraising events	Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm due to inadequate supervision of children	• Policy on Community Events • Pre-registered Volunteers/Parents in school activities • Visitors/contractors present in school during school hours - Sign in/out & wear Name badge • Visitors/contractors present during after school activities- Sign in/out to & wear Name Badge • All visitors, including parents use Designated Visitor toilet
Participation in extra-curricular activities, including all Participation by pupils in religious ceremonies, religious instruction external to the school	Risk of harm to pupils by personnel outside of school staff	• ECA policy – <i>nb under review</i> • Garda vetting of all ECA providers • Extra supervision by designated parents/Responsible Adult • <i>From term 2 school year 25-26 ... all ECA providers will have their own Risk Assessment, Child Safeguarding Statement and procedures; with each provider being the DLP for ECA activities</i>
Use of external personnel, e.g. Sports Coaches within the school day	Risk of harm to pupils by personnel outside of school staff	• Child Safeguarding Statement & DES procedures made available to all staff • Coaches, etc Garda Vetted • Extra supervision by school staff (Teacher remains with class)
Student teachers undertaking work experience	Harm to pupils by personnel outside of school staff Risk of harm not being reported properly and promptly to school personnel	• Child Safeguarding Statement & DES procedures made available to all staff, including student teachers • Vetting procedures • Policy on Teaching Practice and Work Experience – appendix signed by participant ahead of work
Students (TY) undertaking work experience	Harm to pupils by personnel outside of school staff	• Policy on Teaching Practice and Work Experience – appendix signed by participant ahead of work • Do not have unsupervised access to any children
After school use of school premises by other organisations e.g. Rugby tots etc	Harm to pupils by personnel outside of school staff	• Each outside organisation is responsible for their legal requirements, following their own policies and procedures.

School overwhelmed by critical incident, death of child/ staff member	Increased risk to all	● The school has in place a Critical Incident Management Plan ● ISLT (management team) meet to familiarise themselves with the Critical Incident Management Plan annually.
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools revised 2023*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Glasnevin ETNS has in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to *Children First: National Guidance for the Protection and Welfare of Children* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

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This risk assessment has been completed by the Board of Management on 20/09/23 and updated ahead of 08/10/2025. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Catherine Clare Mulvaney

Signed _____

Date: 08/10/2025

Chairperson, Board of Management

R. London

Signed _____

Date 08/10/2025

Principal/Secretary to the Board of Management

