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Child Safeguarding Risk Assessment

Written Assessment of Risk at GlasnevinETNS (Educate Together National School)

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Glasnevin Educate Together National School.

List of school activities	The school has identified the following risk of harm	The school has the following procedures in place to address the risks of harm identified in this assessment
Daily arrival and dismissal of pupils	Risk of harm to children, where traffic and access increases risk	<ul style="list-style-type: none"> ● Traffic Management (circulation of Guidance for Pedestrians and Motorists doc) ● Equipment to promote safe use of facilities ● Gates open/close times controlled ● Access to school restricted ● Annual review of relevant policies ● Regular reminders to parents about procedures.
School transport arrangements, bus escorts	Risk of harm to children with AEN who have vulnerabilities by school personnel	<ul style="list-style-type: none"> ● As above ● Child Safeguarding Statement & DES procedures made available to all staff, incl Bus Escorts ● Staff Garda vetted ● Policy on Bus Escorts
Hazards within school and school grounds	Risk of harm to children and adults	<ul style="list-style-type: none"> ● Health and Safety policy ● Clearing and treating pedestrian areas in severe weather ● Grass cutting; maintenance of grounds

		<ul style="list-style-type: none"> ● School complies with agreed disciplinary procedures for teaching staff
Access to school throughout the day	Risk of harm to children	<ul style="list-style-type: none"> ● Controlled access always ● Key codes changed regularly
Recreation breaks	Risk of harm to children	<ul style="list-style-type: none"> ● Supervision policy and rota – children always remain in yard ● Accident/report book (serious accidents/behaviours/bullying)
Toilet areas	Risk of harm due to inappropriate relationship/communications/behaviour between child and another child or adult	<ul style="list-style-type: none"> ● Toileting policy ● Designated visitor toilet ● Supervision policy ● Aquatics policy ● Designated toilets during community events
Classroom teaching	<p>Risk of child being harmed in the school by a member of school personnel</p> <p>Risk of allegation against school personnel</p> <p>Risk of harm due to inappropriate relationship/communications between child and another child or adult</p>	<ul style="list-style-type: none"> ● Designated place in all rooms for folder and all personnel provided with CSS, and <i>The Child Protection Procedures for Primary and Post-Primary Schools 2017</i> ● School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> ● Staff training on CP regularly, and frequent reminders re policy and procedures ● Open door culture ● Glass panes in all rooms
One-to-one adult to child context	<p>Risk of harm to children with SEN who have vulnerabilities by school personnel</p> <p>Risk of harm in one-to-one teaching, situation</p>	<ul style="list-style-type: none"> ● School has a policy in place for one-to-one teaching, open doors, table between teacher & pupil ● AEN policy ● Glass in windows/doors ● Designated place in all rooms with Child Protection docs, CSS, etc ● Reminders and training on policy and procedure

Care of children with AEN, including intimate care needs	Risk of harm to child while a child is receiving intimate care	<ul style="list-style-type: none"> ● AEN policy Updated 21/22 ● Intimate care policy
Managing children with AEN, including those with lack of awareness of personal space and sensory needs	Risk of harm to children and staff (classroom or yard)	<ul style="list-style-type: none"> ● Follow policy on Managing Sexualised Behaviour in children, includes Behaviour Plan (Sept 2022) when needed ● Staff Training by NCSE/other ● Follow advise of specialists (as available) ● On yard: Supervision by specific staff member with knowledge and skillset to intervene if required, as directed by specialists/as per policy ● Home/School agreement follow up; reviewed regularly as preventative
Bullying among pupils/adults LGBT Children/Pupils perceived to be LGBT; ethnic minorities; traveller community; minority religions; children in care;	Non-teaching of same Risk of child being harmed in the school by another child Bullying of a child or adult	<ul style="list-style-type: none"> ● School implements SPHE, RSE, Stay Safe in full ● The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> ● Anti-bullying campaign, e.g. surveys, slogan competition, workshops/speakers ● Code of Positive Behaviour ● Inclusion Policy – needs work!! ● Dignity at work Policy ● Member of staff in Educate Together Working Group (22/23)
Managing of challenging behaviour amongst pupils, including appropriate use of restraint and sanctions including in-school suspension	Risk of harm due to inadequate code of behaviour e.g. Injury or harm to pupils and staff	<ul style="list-style-type: none"> ● Health & Safety Policy ● Code of Positive Behaviour policy ● Staff training on regular basis ● Restorative Practice Training PDST 21-22; follow up training & briefings 22-23
Use of Information & Communication	Risk of harm due to:	<ul style="list-style-type: none"> ● Safe ICT Policy and explicit teaching ● Anti-Bullying Policy ● Code of Behaviour

<p>by pupils, staff and parents</p> <p>Use of video, photography/media</p> <p>Online teaching and learning</p>	<p>1. children inappropriately accessing/using computers, social media, phones and other devices while at school; and during remote learning</p> <p>2. member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other ICT</p> <p>3. member of school personnel /parent body accessing/circulating inappropriate material via social media, texting, digital device or other ICT</p>	<ul style="list-style-type: none"> ● Dignity at Work Policy ● Communication policy ● Zoom guidelines sent to all families as part of seeking parental permission to use zoom (as needed)
<p>Recruitment of new staff</p>	<p>Risk of child being harmed in the school by a member of school personnel</p> <p>Harm not recognised properly or promptly reported</p>	<ul style="list-style-type: none"> ● All staff Garda vetted ● Child Safeguarding Statement & DES procedures made available to all staff ● New staff reminded to read and become familiar with the above. ● Tusla training module & PDST elearning, and Ongoing regular training
<p>Training of school personnel in Child Protection matters</p>	<p>Risk of harm not being recognised or reported promptly by school personnel</p>	<ul style="list-style-type: none"> ● Child Safeguarding Statement & DES procedures made available to all staff ● DLP & DDLP PDST training regularly ● All staff completed training module & online training in 2018 and staff refresher annually ● Board of management members encouraged to avail of relevant training ● Maintain records of all staff and board member training

Administration of Medicine	Harm to pupils Allegation against staff member	<ul style="list-style-type: none"> ● See policy ● Training of staff on regular basis
Administration of First Aid	Harm to pupils Allegation against staff member	<ul style="list-style-type: none"> ● Training of staff on regular basis ● See Policy
School outings Outdoor teaching activities Sporting activities use of off-site facilities, e.g. Swimming Pool	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to inadequate supervision of children while attending out of school activities	See <ul style="list-style-type: none"> ● School trips policy ● Aquatics policy ● Nb. To ensure adequate supervision, any class of children leaving the school is supervised by 2 adults, as per above policies
Community Events/Visitors to school including: <ul style="list-style-type: none"> ● Sports Day ● Art Day ● Autumn Fair 	Risk of child being harmed in the school by volunteer or visitor to the school	<ul style="list-style-type: none"> ● Policy on Community Events ● Pre-registered Volunteers/Parents in school activities ● Visitors/contractors present in school during school hours - Sign in/out & wear Name badge ● Visitors/contractors present during after school activities- Sign in/out to & wear Name Badge ● All visitors, including parents use Designated Visitor toilet ● Where possible, Garda &/ Order of Malt presence at Autumn Fair
Participation in extra-curricular activities, including all	Risk of harm to pupils by personnel outside of school staff	<ul style="list-style-type: none"> ● ECA policy ● Garda vetting of all ECA providers ● Extra supervision by designated parents/Responsible Adult

Participation by pupils in religious ceremonies, religious instruction external to the school		
Use of external personnel, e.g. Sports Coaches	Risk of harm to pupils by personnel outside of school staff	<ul style="list-style-type: none"> ● Child Safeguarding Statement & DES procedures made available to all staff ● Coaches, etc Garda Vetted ● Extra supervision by school staff (Teacher remains with class)
Student teachers undertaking work experience	<p>Harm to pupils by personnel outside of school staff</p> <p>Risk of harm not being reported properly and promptly to school personnel</p>	<ul style="list-style-type: none"> ● Child Safeguarding Statement & DES procedures made available to all staff, including student teachers ● Vetting procedures ● See policy
Students (TY) undertaking work experience	Harm to pupils by personnel outside of school staff	<ul style="list-style-type: none"> ● See policy ● Do not have unsupervised access to any children
After school use of school premises by other organisations	Harm to pupils by personnel outside of school staff	<ul style="list-style-type: none"> ● Sibling club policy ● ECA policy
School overwhelmed by critical incident, death of child/ staff member	Increased risk to all	<ul style="list-style-type: none"> ● The school has in place a Critical Incident Management Plan ● ISM will meet to familiarise themselves with the Critical Incident Management Plan annually.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 19/10/22. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Catherine Clune Mulvaney

Signed _____

Date 19/10/2022

Chairperson, Board of Management

R London

Signed _____

Date 19/10/2022

Principal/Secretary to the Board of Management

Child Safeguarding Statement

Glasnevin ETNS (Glasnevin Educate Together National School) is a primary school providing primary education to pupils from Junior Infants to Sixth Class and two classes for children with ASD.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of GlasnevinETNS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.
- 2 The Designated Liaison Person (DLP) is Róisín Conlon
- 3 The Deputy Designated Liaison Person (DDL) is Sorcha Brennan
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any pupil with a special vulnerability.

- 5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the Child Safeguarding Statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 17/10/2018; reviewed annually including Oct 2022

Catherine Clune Mulvaney

Signed: _____

Date: 19/10/2022

Chairperson of Board of Management

R London

Signed: _____

Date: 19/10/2022

Principal/Secretary to the Board of Management

Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015 ? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	Yes
7. Has the DLP attended available child protection training?	Yes
8. Has the Deputy DLP attended available child protection training?	Yes
9. Have any members of the Board attended child protection training?	Yes
10. Are there both a DLP and a Deputy DLP currently appointed?	Yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes

13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes
16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	Yes
17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	Yes
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	Yes
19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	Yes
21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Yes
22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	No
24. In relation to any cases identified at question 20 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	Yes
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Yes
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	N/A
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes

31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	Yes
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	Yes
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	Yes
38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	Yes (23/24 full staff training)
39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	Yes
40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	Yes

Catherine Clune Mulvaney

Signed: _____

Date 19/10/2022

Chairperson, Board of Management

Signed: *Rlonlon* _____

Date 19/10/2022

Principal/Secretary to the Board of Management

Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: Educate Together

The Board of Management of Glasnevin ETNS wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 19/10/22.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website' www.education.ie

Catherine Clune Mulvaney

Signed: _____

Date 19/10/2022

Chairperson, Board of Management

Signed: *R London* _____

Date 19/10/2022

Principal/Secretary to the Board of Management